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Educational Policies Committee Program Proposal, College of Agriculture and Applied Sciences, January 11, 2019 - School-Based and Community-Based Emphases

Utah State University

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11 January 2019

ITEM FOR ACTION

Utah State University's School of Applied Sciences, Technology, and Education in the College of Agriculture and Applied Sciences proposes adding School-Based and Community-Based Emphases to the Bachelor Science degree in Family and Consumer Sciences Education in the manner described below.

EXECUTIVE SUMMARY

The School of Applied Sciences, Technology, and Education in the College of Agriculture and Applied Sciences proposes adding School-Based and Community-Based Emphases to the Bachelor Science degree in Family and Consumer Sciences Education.

RECOMMENDATION

The President and Provost recommend that the Board of Trustees approve the proposal to add School-Based and Community-Based Emphases to the Bachelor Science degree in Family and Consumer Sciences Education in the College of Agriculture and Applied Sciences.

RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES

WHEREAS, Utah State University's School of Applied Sciences, Technology, and Education in the College of Agriculture and Applied Sciences proposes adding School-Based and Community-Based Emphases to the Bachelor Science degree in Family and Consumer Sciences Education, and

WHEREAS, The proposed change to add a School-Based and Community Based Emphases to the Bachelor of Science Degree in Family and Consumer Sciences Education provides students with an emphasis without a focus on teacher licensure requirements and this provides them with additional opportunities in extension, community, non-formal, and corporate education roles, and

WHEREAS, The proposal has been approved by the academic dean, the Educational Policies Committee, and the USU Faculty Senate, and

WHEREAS, The proposal has been approved by the President and Provost of Utah State University;

NOW THEREFORE BE IT RESOLVED, That the Utah State University Board of Trustees hereby approve the proposal to add School-Based and Community-Based Emphases to the Bachelor Science degree in Family and Consumer Sciences Education in the College of Agriculture and Applied Sciences' School of Applied Sciences, Technology, and Education and that notification of this proposal be forwarded to the Utah State Board of Regents of the Utah System of Higher Education.

RESOLUTION APPROVED BY THE BOARD OF TRUSTEES

DATE:

**Utah System of Higher Education
New Academic Program Proposal
Cover/Signature Page - Abbreviated Template**

Institution Submitting Request: Utah State University

Proposed or Current Program Title: Add School-Based and Community-Based Emphases to the Bachelor of Science degree in Family and Consumer Sciences Education

Sponsoring School, College, or Division: College of Agriculture and Applied Sciences

Sponsoring Academic Department(s) or Unit(s): School of Applied Sciences Technology and Education

Classification of Instructional Program Code¹ : 13.1308

Min/Max Credit Hours Required of Full Program: 120 / 120

Proposed Beginning Term²: Fall 2019

Institutional Board of Trustees' Approval Date:

<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<div style="display: flex; justify-content: space-between;"> Certificate of Proficiency <input type="checkbox"/> Entry-level CTE CP <input type="checkbox"/> Mid-level CP </div> <div style="margin-top: 5px;"> Certificate of Completion Minor Graduate Certificate K-12 Endorsement Program </div>
<input checked="" type="checkbox"/>	<div style="background-color: #e0ffe0; padding: 5px;"> NEW Emphasis for Regent-Approved Program <div style="display: flex; justify-content: space-between;"> <i>Current Program BOR Approval Date:</i> 01/01/1919 </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <i>Proposed Emphasis Title</i> School-Based Family and Consumer Sciences Education </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <i>Credit Hours for NEW Emphasis Only:</i> 120 / 120 </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <i>Proposed Emphasis Title</i> Community-Based Family and Consumer Sciences Education </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <i>Credit Hours for NEW Emphasis Only:</i> 120 / 120 </div> <div style="text-align: center; margin-top: 5px; background-color: #d3d3d3; padding: 2px 10px;"> Propose a NEW Emphasis </div> </div>
<input type="checkbox"/>	Out of Service Area Delivery Program

¹ For CIP code classifications, please see <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>.

² "Proposed Beginning Term" refers to first term after Regent approval that students may declare this program.

Chief Academic Officer (or Designee) Signature:

I, the Chief Academic Officer or Designee, certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Please type your first and last name _____ Date:

☐ I understand that checking this box constitutes my legal signature.

**Utah System of Higher Education
Program Description - Abbreviated Template**

Section I: The Request

Utah State University requests approval to offer the following Degree: Add School-Based and Community-Based Emphases to the Bachelor of Science degree in Family and Consumer Sciences Education with emphases effective Fall 2019. This program was approved by the institutional Board of Trustees on .

Section II: Program Proposal/Needs Assessment

Program Description/Rationale

Present a brief program description. Describe the institutional procedures used to arrive at a decision to offer the program. Briefly indicate why such a program should be initiated. State how the institution and the USHE benefit by offering the proposed program. Provide evidence of student interest and demand that supports potential program enrollment.

USU requests approval to add the emphasis areas of school-based and community-based to the Bachelor of Science in Family and Consumer Sciences Education effective Fall 2019. The current focus is teacher licensure for public schools, which will be encompassed by the proposed school-based emphasis. Based on labor market demand and student interest, a community-based emphasis without a focus on teacher licensure requirements is necessary and can provide additional opportunities for students in extension, community, nonformal, and corporate education roles.

Labor Market Demand

Provide local, state, and/or national labor market data that speak to the need for this program. Occupational demand, wage, and number of annual openings information may be found at sources such as Utah DWS Occupation Information Data Viewer (jobs.utah.gov/jsp/wi/utalmis/gotoOccinfo.do) and the Occupation Outlook Handbook (www.bls.gov/oco).

A significant shortage of high school family and consumer sciences teachers exists in Utah and across the nation. The school-based emphasis will continue to address this need. Utah and several surrounding states have expressed concern that a majority of current university extension faculty are nearing retirement age. The community-based emphasis can help address needs for extension educators, government agency workers, and private and corporate educators. A USDA report from 2015 predicted a shortage of 7,200 positions nationally in the education, communication, and government services by 2020.

Consistency with Institutional Mission/Impact on Other USHE Institutions

Explain how the program is consistent with the institution's Regents-approved mission, roles, and goals. Institutional mission and roles may be found at higheredutah.org/policies/policyr312/ . Indicate if the program will be delivered outside of designated service area; provide justification. Service areas are defined in higheredutah.org/policies/policyr315/ .

These emphasis areas are consistent with USU's land-grant mission of education and outreach. Both the school-based and community-based education emphases prepare students to serve "the public through learning, discovery and engagement." Because of USU's unique mission, the proposed emphasis areas do not overlap or conflict with any other USHE institution. This program will not be delivered outside of the designated service area. While some coursework may be offered online, most will be delivered at USU campuses.

Finances

What costs or savings are anticipated in implementing the proposed program? If new funds are required, indicate expected sources of funds. Describe any budgetary impact on other programs or units within the institution.

There will be no changes required to implement the school-based emphasis as this is the program currently offered. The community-based emphasis will require the development of a few new courses, which could be offered using current faculty resources.







































































Section III: Curriculum

Program Curriculum

List all courses, including new courses, to be offered in the proposed program by prefix, number, title, and credit hours (or credit equivalences). Indicate new courses with an X in the appropriate columns. The total number of credit hours should reflect the number of credits required to receive the award. **For NEW Emphases, skip to emphases tables below.**

For variable credits, please enter the minimum value in the table below for credit hours. To explain variable credit in detail as well as any additional information, use the narrative box below.

Can students complete this degree without emphases? Yes or <input checked="" type="checkbox"/> No					
		Course Number	NEW Course	Course Title	Credit Hours
General Education Courses (list specific courses if recommended for this program on Degree Map)					
General Education Credit Hour Sub-Total					15
Required Courses					
<input type="radio"/>	<input type="radio"/>				
<input type="radio"/>	<input type="radio"/>				
<input type="radio"/>	<input type="radio"/>				
<input type="radio"/>	<input type="radio"/>				
<input type="radio"/>	<input type="radio"/>				
<input type="radio"/>	<input type="radio"/>				
<input type="radio"/>	<input type="radio"/>				
<input type="radio"/>	<input type="radio"/>				
<input type="radio"/>	<input type="radio"/>				
<input type="radio"/>	<input type="radio"/>				
Required Course Credit Hour Sub-Total					
Elective Courses					
<input type="radio"/>	<input type="radio"/>	Any elective		Any Electives	4
<input type="radio"/>	<input type="radio"/>				
<input type="radio"/>	<input type="radio"/>				
<input type="radio"/>	<input type="radio"/>				
<input type="radio"/>	<input type="radio"/>				
<input type="radio"/>	<input type="radio"/>				
<input type="radio"/>	<input type="radio"/>				
<input type="radio"/>	<input type="radio"/>				
<input type="radio"/>	<input type="radio"/>				
<input type="radio"/>	<input type="radio"/>				
Elective Credit Hour Sub-Total					4
Core Curriculum Credit Hour Sub-Total					19

	Course Number	NEW Course	Course Title	Credit Hours
	Name of Emphasis:		School-Based Family and Consumer Sciences Education	
 	FCSE 2510		Orientation to FCSE	3
 	HDFS 1500		Human Development (BSS)	3
 	HDFS 2400		Marriage and Family Relationships	3
 	MATH 1050		College Algebra (QL)	4
 	NDFS 1020		Science and Application of Human Nutrition (BLS)	3
 	NDFS 1260		Food Literacy	3
 	CHEM 1110		General Chemistry I (BPS)	4
 	CHEM 1120		General Chemistry II	4
 	FCSE 2520		Managing FCCLA	2
 	FCSE 3080		Dress and Humanity	3
 	HDFS 3350		Family Finance (DSS)	3
 	FCSE 3030		Textile Science (DSC/QI)	3
 	NDFS 2020		Nutrition Throughout the Life Cycle	3
 	FCSE 2040		Clothing Production Principles	3
 	FCSE 3700		Housing and Interiors for FCSE	3
 	HDFS 4550		Preschool Methods and Curriculum	3
 	ITLS 5500		Integration and Innovation of Technology in Education	3
 	SPED 4000		Education of Exceptional Individuals	2
 	FCSE 3300		FCSE Clinical Experience	1
 	FCSE 3400		FCSE Teaching Methods I	3
 	NDFS 3070		Science of Food Prep	4
 	FCSE 4350		Advanced Family Finance	3
 	SCED 5200		Language Literacy and Learning in Content Areas	3
 	SCED 3210		Education and Multicultural Foundations (DSS/CI)	3
 	FCSE 4000		Early Childhood Internship	1
 	FCSE 4300		FCSE Clinical Experience II	1
 	FCSE 4400		FCSE Teaching Methods II	3
 	FCSE 3790		Housing and Interiors Teaching Methods	3
 	SCED 5100		Motivation and Classroom Management	3
 	FCSE 3XXX	×	Adult Responsibilities Methods	3
 	FCSE 5500		Student Teaching Seminar	2
 	FCSE 5630		Student Teaching in Secondary Schools	10
Choose 1 of the following courses:				
 	FCSE 3040		Advanced Clothing: Patternmaking	3
 	FCSE 4040		Advanced Clothing: Couture and Tailoring	3
 				
Emphasis Credit Hour Sub-Total				101
Total Number of Credits to Complete Program				120

	Course Number	NEW Course	Course Title	Credit Hours
	Remove this emphasis			

	Course Number	NEW Course	Course Title	Credit Hours
	Name of Emphasis: Community-Based Family and Consumer Sciences Education			
+ -	FCSE 2510		Orientation to FCSE	3
+ -	HDFS 1500		Human Development (BSS)	3
+ -	HDFS 2400		Marriage and Family Relationships	3
+ -	MATH 1050		College Algebra (QL)	4
+ -	NDFS 1020		Science of Human Nutrition (BLS)	3
+ -	FCSE 2040		Clothing Production Principles	3
+ -	CHEM 1110		General Chemistry I (BPS)	4
+ -	CHEM 1120		General Chemistry II	4
+ -	FCSE 2520		Managing FCCLA	2
+ -	HDFS 3350		Family Finance (DSS)	3
+ -	FCSE 3030		Textile Science (DSC/QI)	3
+ -	NDFS 2020		Nutrition Throughout the Life Cycle	3
+ -	HDFS 4550		Preschool Methods and Curriculum	3
+ -	HDFS 2100		Family Resource Management	3
+ -	FCSE 3700		Housing and Interiors for FCSE	3
+ -	FCSE 4350		Advanced Family Finance	3
+ -	FCSE 3400		FCSE Teaching Methods	3
+ -	NDFS 3070		Science of Food Prep	4
+ -	FCSE 3080		Dress and Humanities	3
+ -	NDFS 1260		Food Literacy	3
+ -	FCSE 4400		FCSE Teaching Methods II	3
+ -	FCSE 3790		Housing and Interiors Teaching Methods	3
+ -	ITLS 5500		Integration of Innovation of Technology in Education	3
+ -	FCSE 3XXX	×	Adult Responsibilities Methods	3
+ -	ASTE 3XXX	×	Internship I in Ag Ed/FCSE	3
+ -	ASTE 5220/6220		Volunteer Programs and Partnerships	3
+ -	ASTE 5XXX	×	4-H and Youth Development	3
+ -	ASTE 5XXX	×	Outreach and Nonformal Teaching Methods	3
+ -	ASTE 4XXX	×	Internship II in Ag Ed/FCSE	3

	Course Number	NEW Course	Course Title	Credit Hours
Choose 5 of the following courses:				
+ -	FCSE 4000		Early Childhood Internship	1
+ -	FCSE 3040		Advanced Clothing: Patternmaking	3
+ -	FCSE 4040		Advanced Clothing: Couture and Tailoring	3
+ -	FCSE 3140		Digital Pattern Rendering	3
+ -	FCSE 4030		Advanced Textile Science	3
+ -	NDFS 1010		Chocolate: Science, History, and Society (BPS)	3
+ -	NDFS 1050		Food Safety Manager Certification	0.5
+ -	NDFS 1250		Sanitation and Safety	3
+ -	NDFS 3020		Nutrition and Physical Performance	2
+ -	NDFS 3110		Food, Technology, and Health (DSC)	3
+ -	HDFS 1010		Balancing Work and Family (BSS)	3
+ -	HDFS 2450		Consumer and Family Economic Issues (BSS)	3
+ -	HDFS 3100		Abuse and Neglect	3
+ -	HDFS 3110		Human Sexuality	3
+ -	HDFS 3450		Consumer Credit Problems	3
+ -	HDFS 3500		Infancy and Childhood	3
+ -	HDFS 3540		Adult Development and Aging	3
+ -	HDFS 3570		Youth and Adolescence	3
+ -	HDFS 3700		Mental Health Awareness and Advocacy	3
+ -	HDFS 4220		Family Crises and Interventions	3
+ -	Any Elective		Any elective	1.5
Emphasis Credit Hour Sub-Total				101
Total Number of Credits to Complete Program				120
Remove this emphasis				

Propose a NEW Emphasis to an existing Regent approved program

Program Curriculum Narrative

Describe any variable credits. You may also include additional curriculum information, as needed.

Both emphasis areas require the same core courses in Family and Consumer Sciences Education. The primary differences between the two emphasis areas are in the pedagogy coursework areas. Several of the courses required in these two emphasis areas have general education designations, thus reducing the number of general education courses students select beyond the major courses to 15 credit hours.

Degree Map

Degree maps pertain to undergraduate programs ONLY. Provide a degree map for proposed program. Degree Maps were approved by the State Board of Regents on July 17, 2014 as a degree completion measure. Degree maps or graduation plans are a suggested semester-by-semester class schedule that includes prefix, number, title, and semester hours. For more details see <http://higheredutah.org/pdf/agendas/201407/TAB%20A%202014-7-18.pdf> (Item #3).

Please cut-and-paste the degree map or manually enter the degree map in the table below

The degree map below is for the community-based Family and Consumer Sciences Education emphasis. The school-based Family and Consumer Sciences Education emphasis can be found in the current USU Catalog at http://catalog.usu.edu/preview_program.php?catoid=12&poid=9452&hl=Family+and+Consumer+Sciences+Education&returnto=search

First Year Fall	Cr. Hr.	First Year Spring	Cr. Hr.
FCSE 2510	3	HDFS 2400	3
ENGL 1010 (CL1)	3	MATH 1050 (QL)	4
HDFS 1500 (BSS)	3	NDFS 1020	3
GE BCA	3	FCSE 2040	3
FCSE 1140	2	GE BAI	3
Total	14	Total	16
Second Year Fall	Cr. Hr.	Second Year Spring	Cr. Hr.
CHEM 1110 (BPS)	4	CHEM 1120	4
ENGL 2010 (CL2)	3	HDFS 3350 (DSS)	3
FCSE 3XXX	3	FCSE 3030 (DSC/QI)	4
GE BHU	3	NDFS 2020	3
FCSE 2520	2		
Total	15	Total	14
Third Year Fall	Cr. Hr.	Third Year Spring	Cr. Hr.
HDFS 4550	3	FCSE 3400	3
FCSE 3700	3	NDFS 3070	4
HDFS 2100	3	FCSE 3080 (DHA)	3
FCSE 4350	3	NDFS 1260	3
Elective Credits	3	Elective Credits	3
Total	15	Total	16
Fourth Year Fall	Cr. Hr.	Fourth Year Spring	Cr. Hr.
FCSE 4400	3	ASTE 5220/6220	3
FCSE 3790	3	ASTE 5XXX (Youth Development)	3
ITLS 5500	3	ASTE 5XXX (Outreach and Nonformal Teaching)	3
ASTE 3XXX (Internship I in Ag Ed/FCSE)	3	ASTE 4XXX (Internship II in Ag Ed/FCSE)	3
Elective Credits	3	Elective Credits	3
Total	15	Total	15